

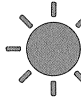

1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ読まれます。途中でメモをとってもかまいません。



問題A (1), (2)のそれぞれの英文で説明されている内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

(1)


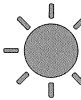
ア

a.m.	p.m.
	

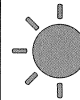

イ

a.m.	p.m.
	

ウ

a.m.	p.m.
	

エ

a.m.	p.m.
	

(2)

ア

日	
月	
火	
水	↑ Spain ↓
木	
金	
土	

イ

日	
月	↑ Spain ↓
火	
水	
木	
金	
土	

ウ

日	
月	↑ Spain ↓
火	
水	
木	
金	
土	

エ

日	
月	
火	↑ Spain ↓
水	
木	
金	
土	

問題B 留学中のTomokoが、本日の予定について、留学先の先生から英語で説明を受けています。Tomokoは説明を聞きながら、必要な内容を表にまとめています。

〔あ〕, 〔い〕にそれぞれ英語1語を入れなさい。

[Tomokoがまとめた表]

Places to visit	Things to see
a 〔あ〕	some beautiful flowers
an elementary school	a traditional 〔い〕

問題C (1), (2)のそれぞれの会話についての質問の答えとして最も適当なのは, ア～エのうちではどれですか。一つ答えなさい。

- (1) {
 ア He will visit his aunt.
 イ He will clean the room.
 ウ He will go shopping.
 エ He will eat lunch.

- (2) {
 ア She has to change the meeting place.
 イ She cannot draw pictures well.
 ウ She will be late.
 エ She is waiting at the museum.

問題D 中学生の Kenta は, 授業でカードを見せながらスピーチをしています。そのスピーチを聞いて, (1), (2)に答えなさい。

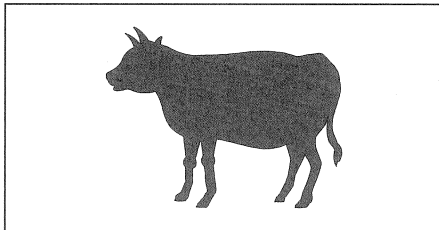
(1) 次は, スピーチを聞いたクラスメートが書いた Kenta へのメッセージです。

(あ) ～ (う) にそれぞれ適当な英語 1 語を入れなさい。

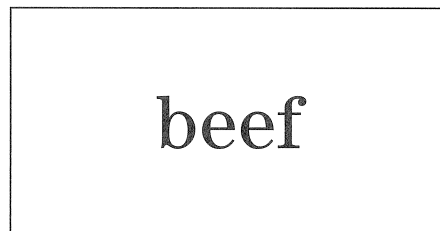
Thank you, Kenta. You spoke about your (あ) and his restaurant. I like it. He does good things for a lot of people at his restaurant, especially (い) people. He thinks good dishes are not enough to make those people happy. It is also important to (う) them when they need. I'll try to be kind to them, too.

(2) Kenta がスピーチでクラスメートに見せたカードとして, 最も適当なのは, ア～エのうちではどれですか。一つ答えなさい。

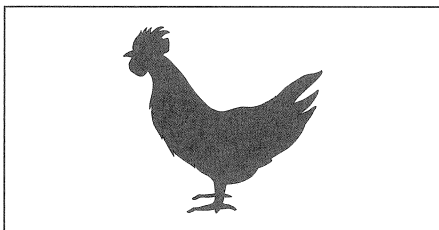
ア



イ



ウ



エ



2

次の英文は、中学生の Taku が、調べたことについて **Slide** (スライド) 1～3 を用いて授業で発表する原稿の一部である。①～④に答えなさい。

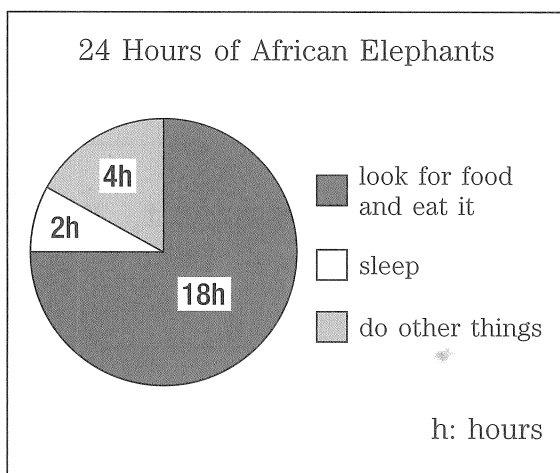
Slide 1

Average Sleeping Time of Animals in a Day	
animal	average sleeping time in a day
(あ)	15.8 h
lion	13.5 h
(い)	2.9 h
African elephant	2.0 h
(う)	1.9 h

h: hours

How long do animals usually sleep in a day? **Slide 1** shows the answer to this question, about five kinds of animals. Tigers and lions usually sleep for more than half of the day. Giraffes, horses, and African elephants don't sleep for a long time. The sleeping time of giraffes is the shortest of the five.

Slide 2

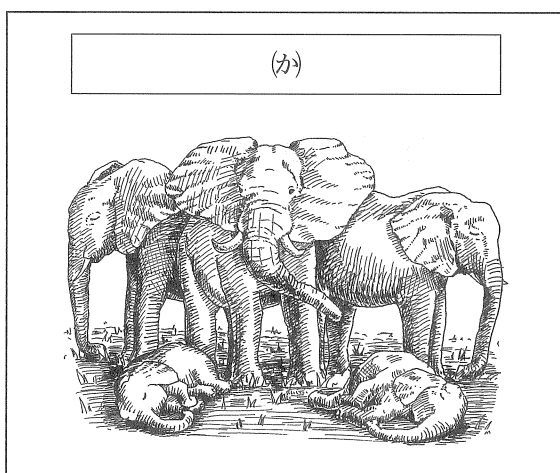


(Slide 1, 2は、University of Washington Web ページなどから作成)

Now you understand that some animals which eat plants sleep for only a few hours each day. Why? Some scientists have found two reasons.

(え), these animals need a lot of time to look for food and eat it. Look at **Slide 2**. For example, African elephants use about (お) % of the day to do so.

Slide 3



Second, some animals which eat plants need to be awake and careful about dangerous things. Other animals like lions may try to eat them. Look at **Slide 3**. In this slide, you can see a group of African elephants. One is awake and the other elephants are sleeping. Baby elephants are lying down. Adult elephants stay standing and take turns sleeping.

〔注〕

average 平均の

giraffe キリン

be lying down 横になっている

stay ～ ～のままでいる

African アフリカの

awake 眠らずに

adult 成長した

take turns ～ 交替で～する

- ① ～ に入る英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア (あ) tiger (い) horse (う) giraffe

イ (あ) tiger (い) giraffe (う) horse

ウ (あ) horse (い) tiger (う) giraffe

エ (あ) giraffe (い) horse (う) tiger

- ② に入れるのに最も適当な英語 1 語を書きなさい。

- ③ に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア 6 イ 18 ウ 25 エ 75

- ④ Slide 3 の標題として、 に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア African Elephants and Their Friends, Lions

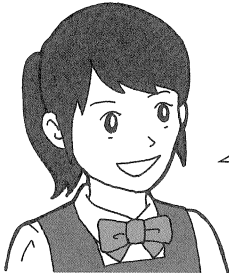
イ Sleeping Styles of African Elephants in a Group

ウ Sleeping Places African Elephants Love

エ Good Food and Rest for African Elephants in a Group

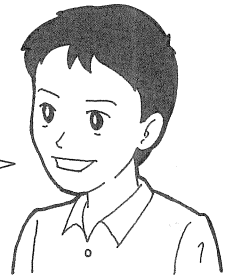
3

調理部員のMako, Yuta, Kumiは、どら焼きを作り、アメリカ出身のALT (外国語指導助手) のGreen先生に食べてもらうことにした。会話の内容に合うように、書き出しに続けて、 ① ② にそれぞれ4語以上の英語を書き、どら焼きと一緒に渡すメッセージカードの英文を完成させなさい。ただし、どら焼きは (Dorayaki) と書くこと。



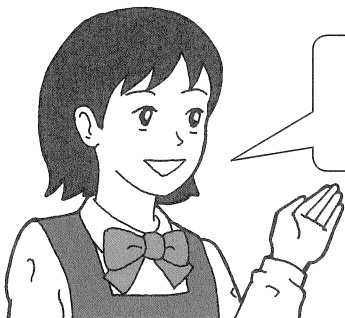
[Mako]

日本語でどら焼きと呼ばれていることを教えてあげようよ。



[Yuta]

Green先生の好きなアメリカの食べ物を知りたいなあ。

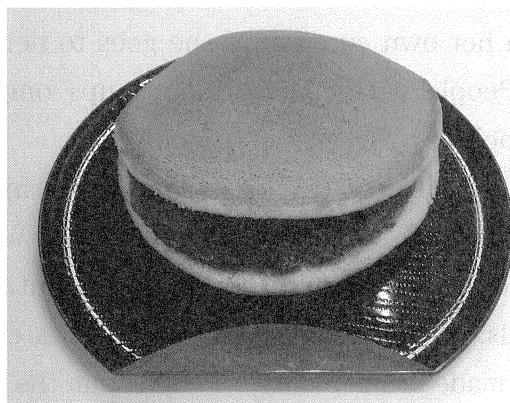


[Kumi]

その作り方も教えてほしいね。

メッセージカード

Dear Mr. Green,
This is for you.
We ① Japanese.
What is your favorite American food ?
We want to ② it.
Mako, Yuta, Kumi



どら焼き

4

高校生による国際会議で、Akiko が司会をして、各国代表の Kevin, Cathy, Ben が、プラスチックゴミ (plastic waste) について話し合い (discussion) をした。次の英文は、話し合いの一部と、それを聞いて Satomi が書いたメモと感想である。

①～⑥に答えなさい。

■ 話し合い

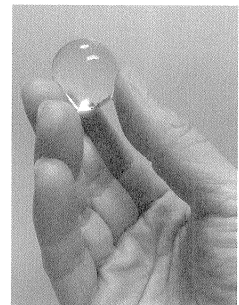
Kevin : In Indonesia, there was a man who made a great machine. It burns plastic waste and produces energy. A few years ago, he ^(あ)go on a trip by motorbike with that machine. While he was traveling, he collected plastic waste on the streets to get energy for his motorbike. In this way, he traveled about 1,200 kilometers. He said he was going to try that machine on a bus the next year. Today the same kinds of machines are used by other people.

Akiko : That's interesting ! Plastic waste is used in a good way, but we should not have more waste. What can we do about that ?

Cathy : I know a good example from our country. In Australia, some coffee shops (^(い)to / and use / their customers / ask / bring) their own cups. If the customers do so, their coffee will be cheaper. A lot of customers like this idea, and my mother is one of them. Every morning, she visits her favorite coffee shop with her own cup before she goes to her office.

Akiko : Good idea. People usually use plastic cups only once and throw them away. It is a problem. We must stop doing that.

Ben : (う). Most of the plastic waste doesn't biodegrade easily, and it may remain on the earth for many years. We are worried about that, so a company in our country has made "water balls." Look at this picture. The water is in balls which are made from plants. People put the water balls in their mouths, bite the balls, and drink the water. After that, they can eat the balls. Last year, I joined a marathon race held in London as a volunteer and gave the runners water balls. The runners didn't have to hold the cups and throw them away. Then we didn't have to worry about cleaning the streets so much. The balls were (え) by the runners after they finished drinking the water.



[water ball]

Akiko : That's nice. I hope that people will use those balls in more races around the world. Thank you for your good ideas, everyone. The efforts in all these countries are useful to protect our earth.

■ Satomi のメモ

(お)

■ Satomi の感想

Plastic waste is a problem all over the world. The three countries in the discussion have already (か). These efforts are important for our earth.

[注]

Indonesia インドネシア (国名)

produce ～ ～を生み出す

cup カップ

biodegrade 微生物の作用で分解される

make ～ from… ～を…から作る

marathon race マラソン大会

burn ～ ～を燃やす

motorbike オートバイ

throw ～ away ～を捨てる

remain 残る

bite ～ ～をかんで穴をあける

runner ランナー (走者)

① 下線部 (あ) の単語を、最も適当な形に変えて書きなさい。

② 下線部 (い) の語句をすべて用いて、意味が通るように並べ替えなさい。

③ (う) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア I understand your point, but I don't think plastic is bad for the earth

イ I don't agree with Cathy because I don't like expensive coffee

ウ We have another problem about plastic waste

エ Using cups with good design is also important

④ (え) に入れるのに適当な英語 1 語を書きなさい。

⑤ 話し合いで紹介された内容として、(お) に入れるのに適当でないものは、ア～エのうちではどれですか。一つ答えなさい。

ア To collect and use plastic waste to get energy

イ To clean the streets as volunteers and then carry the waste by bus

ウ To choose something we can use many times in everyday life

エ To use things that don't remain as waste for a long time

⑥ あなたが Satomi になったつもりで、(か) に 3 語以上の英語を書きなさい。

5 次の英文を読んで、①～⑥に答えなさい。

Do you often use your smartphone when you don't have anything to do ? When you ride a train in Japan, you find that many people are using their smartphones. In the past, however, Japanese people often read books when they had time. When Perry came to Japan from America in the Edo period, he was (あ) to find that so many Japanese people were interested in reading books. Later, in his book, he said that Japanese people enjoyed learning from books and that was amazing.

Today, there are some Japanese people who don't often use libraries, so some libraries are trying to start (イ) new things. For example, some libraries have volunteers who visit people's houses with books for them. This is good for people who live a long distance from the library and cannot go there easily. Some libraries feature books no one has borrowed yet. Some people want to read those books. In other libraries, music is played softly, so many people feel good while they are reading books or studying there.

There is another interesting event, "Human Library." It is held in several places, like libraries and schools, or even outside. Usually, when you visit a library, you borrow books and read them, but in this event, you borrow humans. You can choose a person, sit together, and listen to ideas and experiences from the person. You can also ask the person some questions. In this special "library," you have one important thing to remember. You must respect the person. When you borrow books, you treat them carefully. Just like (エ) that, you must treat the humans well.

Human Library is becoming popular around the world. Now, this event is held in over ninety countries. (オ) Why is it popular ? Some people think that this event gives them a chance to tell other people about their ideas and experiences, so they want to be "books" in Human Library. Other people think that learning new things from listening to someone's story is very interesting. People have different reasons to enjoy Human Library, but they all can enjoy communication in this event.

Some people may think that listening to someone's story in Human Library is better than reading books borrowed from libraries. However, there is not much difference between them. Why ? Writers often record their ideas and experiences and share them with the readers, both now and in the future. Readers often learn what the writers are thinking and what is important in the writers' lives. When they have questions while they are reading, they usually continue reading and try to find the answers. When you think about these things, you can find that (カ) as listening to someone's story. Which do you want to choose for communication ?

[注]

smartphone スマートフォン

past 過去

Perry ペリー (人名)

Edo 江戸

feature ～ ～を特集する

no one ～ だれも～ない

softly 静かに

human 人間

treat ～ ～を扱う

record ～ ～を記録する

reader 読者

- ① (あ) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア worried イ surprised ウ angry エ sad

- ② 下線部 (い) について、紹介されている内容として、当てはまらないものは、ア～エのうちではどれですか。一つ答えなさい。

ア スマートフォンでの蔵書検索 イ ボランティアが本を配達すること
ウ 貸し出されたことがない本の特集 エ 館内で静かな音楽を流すこと

- ③ 下線部 (う) の具体的内容を説明する次の文の (1) , (2) にそれぞれ適当な日本語を入れなさい。

人々が (1) とき、それらを (2) こと。

- ④ 下線部 (え) について、次の に適当な英語 1 語を入れて、本文で挙げられている最初の理由を説明する英文を完成させなさい。

Some people want to share their ideas and experiences with others by to them in Human Library.

- ⑤ 文脈に合うように、 (お) に 5 語以上の英語を書きなさい。

- ⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。

ア Perry's book said that Japanese people had fun when they read books.
イ Human Library started in America and then came to Japan in the Edo period.
ウ People have Human Library only in high schools.
エ People must not ask any questions in Human Library.
オ Human Library is held in more than ninety countries.

受 検 番 号	(算用数字)	志 願 校	
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解 答

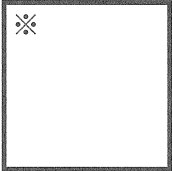
- 注意 1 英語で書くところは、活字体、筆記体のどちらで書いてもかまいません。
2 語数が指定されている設問では、「,」や「.」などの符号は語数に含めません。
また、「don't」などの短縮形は、1語とします。

1		A(1)	
		A(2)	
		B(あ)	
		B(い)	
		C(1)	
		C(2)	
		D(1) (あ)	
		D(1) (い)	
		D(1) (う)	
		D(2)	

2		①	
		②	
		③	
		④	

3		①	
		②	

用 紙



Σ

4



	①	
	②	
	③	
	④	
	⑤	
	⑥	

5



	①	
	②	
	③(1)	
	③(2)	
	④	
	⑤	
	⑥	

(I)

1

聞き取り検査

問題A 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

Today it will be sunny in the morning. Then it will be cloudy in the afternoon.

(2)

It's Wednesday today. I came to Spain two days ago. I'm going to stay in this country until Friday.

問題B 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

Today, we will go to a garden to see some beautiful flowers. After that, we will visit an elementary school. Some children will show us a traditional dance at the school. It will be exciting.

問題C 次の会話と質問が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

A : Aunt Emily will visit us this evening, John.

B : I see, Mom. What should I do ?

A : Please clean this room after lunch. I'll go shopping for dinner.

B : OK. I will.

Question : What will John do after lunch ?

(2)

A : Hello, Jim ? This is Becky speaking.

B : Hi. I'm at the museum now. We will meet here at three, right ?

A : I'm sorry. I'm coming, but I will get there at about three ten.

B : OK. Thank you for calling. See you soon.

Question : What is Becky's problem ?

問題D 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

My brother works at a restaurant. It is popular, especially among people from other countries. Those people often have something they cannot eat. Which dishes can they eat ? To know that, they sometimes need help. Then how does my brother help them ? He uses cards. Look at this. It's one of the cards from his restaurant. You can see a picture on it. When my brother wants to say beef is used in a dish, he shows this card, and the people can understand it easily. In his restaurant, these kinds of cards are used for communication. I believe more people will come to Japan in the future. Like my brother, I want to be nice to them.