

英 語 (45分)

1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ放送されます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの英文で説明されているものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- (1) ア お年玉 イ かるた ウ 年賀状 エ 福袋
 (2) ア 文化祭 イ 入学式 ウ 卒業式 エ 生徒会役員選挙

問題B 日本の高校を訪問している Alice が、図書委員会の活動について、委員の生徒から英語で説明を受けています。Alice は説明を聞きながら、必要な内容をメモにまとめています。
 (あ), (い) にそれぞれ英語1語を入れなさい。

[Alice のメモ]

The Next Reading Activity

- What to use : the same (あ) for each person
- Where : in the library
- When : on (い)

問題C (1), (2)のそれぞれの会話の最後の文に続けて言う英文として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- (1) { ア OK. I'll tell her so.
 イ Call me Ken.
 ウ Sure. See you at seven.
 エ Please send Emi my message.
- (2) { ア It will take one hour by bus.
 イ All right. Take the bus at two.
 ウ I'm glad you liked this curry.
 エ That's a good idea. I'm hungry.

問題D Naoto は、まちづくりについてスピーチをしています。そのスピーチを聞いて、(1), (2)に答えなさい。

- (1) Naoto が自分のまちの実態について話している内容として、最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
 ア 登下校時に道路が混雑する。
 イ 通学路にごみが落ちている。
 ウ 英語の道路標識が少ない。
 エ 商店街に活気がない。

- (2) 次は、Naoto のスピーチを聞いたクラスメートが書いた感想です。(あ)～(う)にそれぞれ適当な英語1語を入れなさい。

I like Naoto's idea. He has been to (あ). His idea came from a city in that country. I want to work with him. If our street has a lot of (い), we will enjoy them and walking there will be fun. I also hope they will (う) communication for people in our city. I believe we can make our city better.

2

次は、Mayu, John, Fei の3人がマラソン大会 (marathon race) について交わした会話の英文と会話の内容に関する Website の一部である。①～③に答えなさい。

Mayu, John, Fei の会話

Mayu: I'm going to run in a marathon race held in (あ).
 John: Really? I've never run in a race. I like watching better.
 Fei: There is another way to enjoy the race. When I joined it as a runner before, a lot of volunteers helped me. This year I'm going to do volunteer work.
 John: Oh, I want to do that, too.
 Mayu: Then, look at the website. Well, there are five kinds of volunteer work.
 Fei: I've signed up for Work (い).
 Mayu: Good choice! You speak Japanese, English, and Chinese. If you do that work, it will be a big help for foreign runners.
 John: I'm interested in it, but there are enough volunteers for it.
 Mayu: Why don't you do Work (う)? If you do that, I can see you at the goal. I want to share my happy feelings with you after I finish the race.
 John: Sorry, I must get home at about 4 p.m. on that day. I can't do that work.
 Mayu: I see.
 Fei: Now you have three choices. One of them still needs more than ten volunteers. How about that one? Its work is to (え) and food. From my experience, I know the runners will be happy to get those things.
 John: That sounds nice. I'll try it.

Website の一部

マラソン大会ボランティア募集

大会開催日 (活動日): 2018 年 11 月 17 日 (土)

活動	活動内容	活動場所	活動時間	残り募集人数
A	受付	スタート地点	6:00～10:30	2
B	通訳	総合案内	6:00～12:00	受付終了
C	沿道整備	沿道	7:00～10:30	4
D	給水・給食	沿道	8:00～14:00	12
E	完走メダル贈呈	ゴール地点	9:00～17:00	11

募集期間: 2018 年 8 月 6 日 (月)～2018 年 9 月 21 日 (金) *定員に達し次第, 受付を終了します。
 申込条件: 2018 年 10 月 14 日 (日) 実施の説明会に参加可能であること。

[注] runner ランナー(走者) sign up for ～～への参加登録をする

- ① (あ) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
 ア August イ September ウ October エ November

- ② (い), (う) に入れるのに最も適当な活動は、Website の表中 A～E のうちではどれですか。それぞれ一つ答えなさい。

- ③ あなたが Fei になったつもりで、(え) に2語以上の英語を書きなさい。

5

中学生の Kento が Grandfather と自分の部屋で話をしている。次の英文は、その会話である。①～⑥に答えなさい。

Grandfather : Did you enjoy English Camp last week ?

Kento : Yes, I did. I was surprised that students from other countries knew so much about Japanese anime. We became (あ) by talking about it. Love for anime became a “bridge” between us. Japanese anime is amazing. I respect people who make it.

Grandfather : Me too. By the way, what job do you want to have in the future ?

Kento : I've not decided, but in my future job I want to help others.

Grandfather : Then, how about going on a trip on this map ? Let's see how people work in the world.

Kento : A trip on this map ?

Grandfather : That's right. Imagine we're birds now. Let's start our trip !



Grandfather : Look ! Here is Argentina. Some children are enjoying baseball ! They have a coach sent from Japan in a support program. When they began baseball, they thought getting better skills is important. But that is not enough.

Kento : It's also important to work together in a (い).

Grandfather : You're right. Their coach thought in the same way. He told the children to be one as a (い). They followed his words. Today they can think about other members.

Kento : Good. I hope this program will spread to other countries.

Grandfather : It is spreading, and more good players are growing up. Now we will fly to another country to see another job. A Japanese doctor is working in Vietnam.

Kento : I've read about him. He comes and goes between the two countries. For half of the month, he works at some hospitals in Japan. He gets money there and then goes to Vietnam with the money. For the other half of the month, he cures people there by using it. He has continued (5) this life-style for more than ten years.

Grandfather : He says he feels happy when his patients smile. Today more doctors and nurses agree with him and help.

Kento : That's nice.

Grandfather : There is another long support program by Japanese scientists in Guinea. Let's go there to see the program called the Green Corridor Project.

Kento : What's the Green Corridor ?

Grandfather : It's like a long green “bridge” between the forests. Chimpanzees come and go through it. Look carefully. Can you see them ? About twenty years ago, the scientists began making the corridor by growing trees. Since then, they have tried to protect chimpanzees living in the forests.

Kento : Why is the corridor necessary for chimpanzees ?

Grandfather : Many trees were cut down to make fields. Then the forests were divided, and the chimpanzees had to live in a small forest only with their family. They lost their chance to (え) chimpanzees in other forests. They (お) the corridor to move and then make a new family.

Kento : What do the local people think about this project ?

Grandfather : Today some of them know it's a wonderful project for all living things in Guinea and help the project. Well, we have visited three countries. Did you enjoy our trip ?

Kento : It was very useful for me because I have a (か).

Grandfather : I remember you said so before our trip. There are many ways to help. If we work hard for someone, that will influence others and they will help us. Even small support is good because it can be bigger.

Kento : For my future job, I'll experience a lot of things and meet many people. This kind of trip was very exciting. It was nice to be a bird. I looked at things in a new way. I want to travel with you again soon.

[注]

anime アニメ	imagine ～ ～と想像する	Argentina アルゼンチン (国名)
coach コーチ	skill 技術	Vietnam ベトナム (国名)
cure ～ ～を治療する	Guinea ギニア (国名)	
the Green Corridor Project	緑の回廊プロジェクト (プロジェクト名)	
forest 森林	chimpanzee チンパンジー	cut cut の過去分詞形
field 畑	divide ～ ～を分断する	local 地元の

① (あ) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア friends イ farmers ウ carpenters エ students

② (い) に共通して入れるのに、適当な英語 1 語を書きなさい。

③ 次の (1), (2) にそれぞれ適当な日本語を入れて、下線部 (5) の具体的内容を説明しなさい。

日本の (1) ことと、日本で (2) を使ってベトナム国内の人々の治療をすることを、半月ごとに行うこと。

④ (え), (お) に入る英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア (え) meet	(お) lose	イ (え) study	(お) lose
ウ (え) study	(お) need	エ (え) meet	(お) need

⑤ あなたが Kento になったつもりで、(か) に 5 語以上の英語を書きなさい。

⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。

ア Argentina has a support program to send a baseball coach to Japan.
 イ There is a Japanese doctor who built some hospitals with his patients in Vietnam.
 ウ The Green Corridor Project has continued for about twenty years in Guinea.
 エ Kento's grandfather thinks Kento must join a big project to protect animals.
 オ Kento hopes that he will go on the next trip with his grandfather soon.

1

聞き取り検査

問題A 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

- (1)
It's a kind of card. Some Japanese people send it to each other. It's used to celebrate the new year.
- (2)
It's a ceremony. In Japan, you usually have it at school in April. It's for students who will enter school.

問題B 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

We do a reading activity after school. In the next activity, each of us will read the same newspaper and choose the story each person likes. Then, we will talk about it and share our ideas in groups. Please come to the library on Friday.

問題C 次の会話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

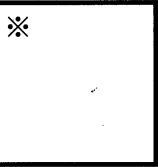
- (1)
A : Hello ?
B : Hello. This is Emi. May I speak to Cathy, please ?
A : Sorry, she is out now. She will be back at about seven.
B : Then I'll call her again after seven.
- (2)
A : What time will the next bus come ?
B : It will come at twelve thirty.
A : Oh, we have to wait for about one hour.
B : So, shall we eat lunch around here before that ?

問題D 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

How can we make people in our city happy ? I have a good idea. Let's grow flowers on the street. When I walk to school, I see paper, plastic bags, and bottles on the street. People don't look happy about that. If the street is clean and beautiful, people will feel good and try to keep it in that way. I got this idea from a city in Australia. I've stayed there before. In that city, there are a lot of flowers on the street, and people are happy to see them. There is one more good thing about that. After they enjoy seeing the flowers, they often start talking about many things. Communication is improved by flowers, and people become happier. I hope our city will be like the nice one in Australia.

受 検 番 号	(算用数字)	志 願 校	
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解 答 用 紙



- 注意 1 英語で書くところは、どの書体で書いてもよい。
- 2 語数が指定されている設問では、「,」や「.」などの符号は語数に含めません。また、「don't」などの短縮形は、1語とします。

1

	A(1)	
	A(2)	
	B(あ)	
	B(い)	
	C(1)	
	C(2)	
	D(1)	
	D(2) (あ)	
	D(2) (い)	
	D(2) (う)	

2

	①	
	②(い)	
	②(う)	
	③	

3

	①	
	②	

4

	①	
	②	
	③	
	④	
	⑤	
	⑥	

5

	①	
	②	
	③(1)	
	③(2)	
	④	
	⑤	
	⑥	