

問題 A 次の説明が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

A foreign student will come to my house from New York tomorrow. She's very interested in Japanese culture, so we're going to visit Nara to see some famous temples this Saturday.

(2)

I had my first test in high school. There were a lot of questions I couldn't answer on the math test. I wasn't happy about that, so I'll stay at home and study math on Saturday and Sunday.

(3)

I want to be a vet in the future, so I work as a volunteer at a zoo every Sunday. It's fun to learn how to take care of different animals. I'm going to go to the zoo this Sunday.

問題 B 次の会話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

A : Mom, what are you doing ?

B : I'm just watching TV. What do you want ?

A : I'd like to use the TV to play video games.

B : Just a minute. Before that, finish your homework. That's the rule.

(2)

A : Yoko, Japanese people always say something before they eat. What is it ?

B : We say "*Itadakimasu.*" John, you should say this in Japan.

A : What does it mean ?

B : Well, it means "Let's eat." or "Thank you for the food." or something like that.

問題 C 次のスピーチとそのスピーチに対するコメントが2回読まれるのを聞いて、問題用紙の指示に従って答える。

Yumi

: We can enjoy different kinds of fruit in all seasons of the year in Japan. Look at this graph. We buy more bananas in May and June. Do you know why ? First, in May and June, it's difficult to get other kinds of fruit which we like. For example, the best month for strawberries is April, grapes September and apples November. Second, we can buy bananas at all times of the year, because bananas are grown in countries which are hot all through the year and brought to Japan.

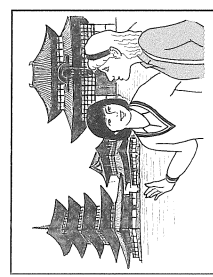
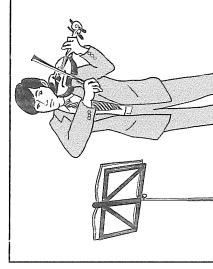
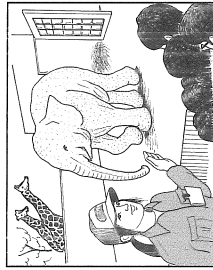
Mr. Brown : Thank you, Yumi. You made an interesting speech, but you should give us more information to make your speech better. First, you were talking about just three kinds of fruit, but you should tell us the best months for other popular fruit in Japan. Second, you should give us information about shopping for fruit. How much is a banana in Japan ?

英語 (45分)

1

この問題は聞き取り検査です。問題A～問題Cに答えなさい。

問題A (1)～(3)のそれぞれの英語で説明されている「週末の予定」として最も適当なのは、(ア)～(オ)のうちではどれですか。一つ答えなさい。



問題B (1), (2)のそれぞれの会話の最後の文に続けて言う英文として最も適当なのは、(ア)～(エ)のうちではどれですか。一つ答えなさい。

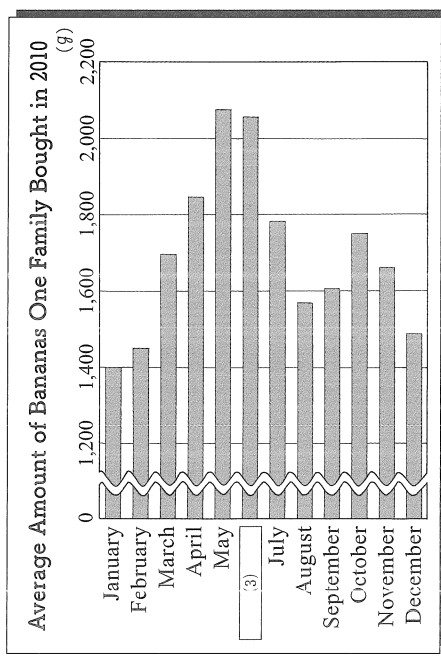
- (ア) That's right. I'm watching TV in my room.
 (イ) I know. I've just finished my homework.
 (ウ) Oh, no. Finish your homework soon.
 (エ) OK. I'll help you with your homework.
- (ア) I see. I'll say it during my stay in Japan.
 (イ) Yes. I've been in Japan for five years.
 (ウ) Of course. I bought the food yesterday.
 (エ) Really? I don't use my left hand when I eat.

問題C 中学生のYumiのスピーチとそのスピーチに対するBrown先生のコメントが英語で読まれます。①～③に答えなさい。

Yumiの構想メモ

日本ではどの季節でも様々な果物を楽しむことができる。
 疑問：なぜ日本人は5月や6月にバナナをよく買うのか？
 考察：I この時期には、 (1) を買うことが難しい。
 II バナナは1年を通して (2) され、日本に輸入されるので、日本では年中いつでもバナナを買うことができる。

- ① 構想メモの(1), (2)の に、それぞれ適当な日本語を入れなさい。
 ② スピーチをよりよくするために、Brown先生がYumiに提示するように助言した情報は(1)～(4)のうちではどれですか。当てはまるものをすべて答えなさい。
 (1) いちご、ぶどう、りんごの日本での産地
 (2) いちご、ぶどう、りんご以外で日本で人気がある果物の食べ頃の月
 (3) 日本でのバナナの価格
 (4) 日本人が毎日バナナを食べる理由
- ③ グラフの (3) に適当な英語1語を書きなさい。



〔注〕 average 平均の amount 量
 (総務省「2010年家計調査」から作成)

2

次の①～③の に適当な英語を入れ、それぞれが自然な会話になるようにしなさい。ただし、①, ②では最も適当な英語1語を書きなさい。③では、あなたがDanielになったつもりで答えることとし、2語以上の英語を書いてもらえません。

- ① Kaori : Betty, we are in the same class this year too. ② Nancy : How can I send a message with the computer?
 Betty : Really? That's great. is our class teacher? James : you ever sent an e-mail before?
 Kaori : Our class teacher is Mr. Suzuki. Nancy : No, I haven't. Can you teach me how to send it?
 Betty : I'm happy, because he's a good speaker of English. James : Sure. First, write the message in the blank area.
- ③ Mother : Why didn't you come down? I called you many times. Dinner is ready.
 Daniel : I'm sorry, mom.
 Mother : Were you sleeping?
 Daniel : No, I wasn't. I was busy, because I was in my room.

3

次は、高校2年生の一人息子のHiroshiを1年間のイギリス留学に送り出した母親の手記の一部である。①～⑤に答えなさい。

息子が出発してから5日目の朝のことでした。いつものように翻訳の仕事に取りかかるために、メールボックスを開いたところ、息子から「Dear Mother」というタイトルの電子メールが届いていました。次のようなメールでした。

I don't know how to write in Japanese on this computer, so I'm writing in English. How are you? Your birthday is next week. What (7) ? I'll send it to you. I don't like the bad weather here. It was rainy yesterday. It's cloudy today. It (4) cloudy tomorrow too. I've been in London for only a few days, but I feel lonely. Goodbye now.

早速、返事を書きましたが、読み返してみると、「(9)～してはいけない」や「(x)～しなければならない」という文がとても多いことに気付きました。普段から息子にそのようなことばかり言っていることを反省し、しょんぼりしている息子を励ます内容に書き直し、次のメールを返信しました。

Dear Hiroshi,
 Thank you for your e-mail. I'm happy to read the e-mail you (4) write in English. You remembered my birthday. Thank you. I want you to buy tea for me, because I enjoyed drinking different kinds of tea when I was in London. Tea drinking is a very important part of the culture there. I'll tell you an expression people in London often use. It's "my cup of tea." For example, when they say "(6) Black coffee is not my cup of tea," it means "I don't like black coffee."
 By the way, did you hear Big Ben? Did you go to the museums? Did you eat fish and chips? You'll have a fine day if you go out of your room. Staying at home is not my cup of tea. Enjoy London, Hiroshi!

GANBARE,
 Mother

〔注〕 lonely 寂しい part 部分 expression 表現 Big Ben 英国国会議事堂時計塔の鐘 fish and chips 英国のファーストフード
 ① 母親が実際に返信した電子メールの内容を踏まえて、 (7) に適当な英語を入れなさい。

② (4) に適当な英語2語を入れて意味が通るようにしなさい。

③ 母親が書き直す前に作成した電子メールの内容を推測し、その中で、下線部(ウ) または(エ) のいずれかの意味をもった表現を含む英文1文を書きなさい。

④ 下線部(オ)の単語を、最も適当な形に変えて書きなさい。

⑤ 次の文の に英語を入れて、下線部(カ)の意味を表す場合、最も適当なのは、(1)～(5)のうちではどれですか。一つ答えなさい。

Black coffee is not my drink.

- (1) famous (2) favorite (3) flower (4) free (5) future

中学生の Ichiro は、海外のサッカーチームに所属している日本人ゴールキーパー (goalkeeper) へのインタビュー記事をもとに、「運動選手 (athlete) と外国語」というタイトルで英語の課題レポートを作成している。次の英文は、作成中の課題レポートとそのインタビュー記事の一部である。①～④に答えなさい。

Ichiro が作成している課題レポート

Many Japanese athletes play in foreign countries, but some of them come back to Japan, because (7) . Language skills are very important to athletes. This Japanese goalkeeper has decided (4) to live without interpreters. He communicates with his teammates through English. He studied English hard, because he had a dream to play soccer on strong teams in foreign countries. He has improved his English, because he has had many chances to use English every day. Now he enjoys learning about different cultures through English. I think we need two important things to improve our language skills. They are (5) .

〔注〕 skill 技術 decide to ～ ～しよう と決心する
 interpreter 通訳 teammate チームメイト
 improve ～ ～を上達させる chance 機会
 direction 指示 pitch 競技場 level レベル

- ① (7) に入れるのに最も適当なのは、(1)～(4)のうちではどれですか。一つ答えなさい。
- (1) they can't communicate well in foreign languages
 (3) they can't play by the same rules in foreign countries
- ② 日本人ゴールキーパーが下線部 (イ) のように決心した理由を日本語で説明しなさい。
- ③ インタビューで日本人ゴールキーパーに尋ねられた質問として適当でないのは、(1)～(4)のうちではどれですか。一つ答えなさい。
- (1) チームメイトと会話するときに使う言語は何か。
 (3) 海外でプレーする日本人選手にとって最も大切なものは何か。
- ④ (5) に適当な英語を入れて課題レポートを完成する場合は、どのような日本語を英語に直せばよいか。最も適当な組み合わせを(1)～(4)のうちから一つ選びなさい。
- (1) 「訪れたことのない国の文化」と「外国人のチームメイト」
 (3) 「外国語を学ぶ目的」と「外国語を使う機会」

次の英文は、中学生の Mika が 2 枚の写真を見せながら行った英語のスピーチである。右は、スピーチの中で Mika が 2 枚目にした写真のイラストである。①～⑤に答えなさい。

Today I'm going to talk about these two pictures. The woman, the baby and the nurse in these pictures aren't my family members.

My father is a person who loves reading, so he often buys books. One day last month, he bought some used books. These pictures were between the pages of one of the books. He thought, "These are very important to the mother and the baby." He said to me, "I want to return the pictures to them. Help me." At first I thought, "We can't do (7) such a thing."

Look at the first picture. You can see some clues. Probably, it was taken in a hospital room after the baby was born. The mother is smiling at the baby in her arms. A nurse is standing by them. A sheet of paper is on the wall behind them. The baby's name and his birthday are written on it. Kenji is the baby's name. May 5 is his birthday. We can see the nurse's name on her name tag. Sasaki is her family name.

Next, look at the second picture. The date is May 12, 1987. The mother and the baby are in front of the hospital and the cherry blossoms behind them are in full bloom. Probably, it was taken when they left the hospital. We can read (4) a part of the name of the hospital. My father looked at it and said, "This hospital is in a big city, because we can read 'Central Hospital' in its name. There is a taxi in front of the building. Do you see any letters or numbers on it? We don't have enough information to know where they were then." We couldn't find other clues. I gave up, but my father didn't. He took the pictures out of his desk and looked at them every day. He always said to me, "I'll return the pictures to them." One day, my mother saw them and said, "The cherry blossoms in the picture are so beautiful. Mika, when you were born, the cherry blossoms were in full bloom. I enjoyed them with you every day." Then, my father asked me, "Mika, when is your birthday?" Before I answered, "April 7," (5) my father shouted, "The hospital is in the north of Japan. Look! Cherry blossoms are in full bloom even on May 12."

We found the answer on the Internet. Cherry trees are usually in full bloom in the middle of May in Sapporo. There are some 'Central Hospitals' in Sapporo. My father called those hospitals. Soon he found Ms. Sasaki and told her our story. She was happy to help us. Last week we had a call from her. She could find Kenji and told him about the pictures. She said, "You'll receive a call from him soon." Now we are waiting for the call. Every day, my father takes out these two pictures and looks at them with a smile. I'm happy too.

〔注〕 return ～ ～を返す clue 手がかり probably たぶん a sheet of ～ 一枚の～ name tag 名札 cherry blossom 桜の花
 in full bloom 満開で part 部分 central 中央の letter 文字 enough 十分な north 北 middle 中間

① 下線部 (ア) の内容を解答题紙の書き出しに続けて日本語で説明しなさい。

② 1 枚目の写真から得られた手がかりは、(1)～(5)のうちではどれですか。当てはまるものをすべて答えなさい。

(1) 赤ちゃんの誕生日 (2) 赤ちゃんの母親の名前 (3) 看護師の姓 (名字) (4) 満開の桜 (5) 病院の名前

③ 下線部 (イ) から、Mika の父親がその病院の所在地について推理したことを、解答题紙の書き出しに続けて日本語で説明しなさい。

④ 下線部 (ウ) の理由として最も適当なのは、(1)～(4)のうちではどれですか。一つ答えなさい。

(1) Mika の誕生日を思い出せなかったことを悔しく思ったから。 (2) Mika が誕生日を素直に答えてくれようとしたことに満足したから。

(3) 自分の推理を真剣に聞いてくれないことが腹立たしかったから。 (4) 2 枚目の写真の重要な手がかりに気付いたことに興奮したから。

⑤ 英文の内容をもとに、次の(1)、(2)の質問の答えを英語で書きなさい。ただし、(2)については、英文を 2 文以上書いてもかまいません。

(1) Did Mika talk with Kenji about the two pictures?

(2) Why did Mika's father think the hospital in the pictures was in the north of Japan?

インタビュー記事の一部

Q : What language do you speak when you communicate with your teammates?

A : I speak English.

Q : Do you need an interpreter?

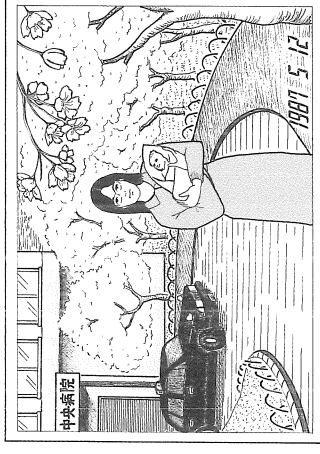
A : No. I don't want interpreters. I must give a lot of directions in English during games. Interpreters can't be with me on the pitch.

Q : Are you good at English?

A : I don't know, but I studied English hard, because I wanted to play in foreign countries with a higher level of soccer without any worries about foreign languages. Now I'm happy to use English a lot every day. I feel my English is getting better every day. Also, there are players from fifteen countries on my team, and I can learn about their cultures through English. It's really fun.

Q : What is the most important thing to Japanese athletes who join teams in foreign countries?

A : The most important thing is having language skills. Some good Japanese athletes go back to Japan, because they can't speak the foreign language spoken in the country. I feel very sad.



受検 番号	志 願 校
(算用数字)	

解 答 用 紙

※

注意 1 英語で書くところは、どの書体で書いてもよろしい。

2 語数が指定されている設問では、「,」や「.」などの符号は語数に含めません。また、「don't」などの短縮形は、1語とします。

1

問題 A (1)

(2)

(3)

問題 B (1)

(2)

問題 C ① (1)

(2)

②

③

2

①

is our class teacher ?

②

you ever sent an e-mail before ?

③ I was busy, because I was

in my room.

3

① What

?

② It

cloudy tomorrow too.

③

④

⑤

4

①

②

③

④

5

① 父が買った古本の中に

②

③ その病院は

④

⑤ (1)

(2)