1 この問題は聞き取り検査です。問題 A ~ 問題 C に答えなさい。
し」 問題 A (1) ~ (3) のそれぞれの会話の内容について,英語で質問が読まれます。その答えとして最も適当なのは,(ア) ~ (ウ) のうちでは
どれですか。
(ア) 箱を開ける (ア) くもり (ア) 9 時40分 (1) (イ) 箱を運ぶ (2) (イ) 雨 (3) (イ) 10時00分
(1) (イ) 相を選ぶ (2) (イ) 間 (3) (イ) 10時00万 (ウ) 箱を探す (ウ) 雪 (ウ) 10時20万
問題B (1)~(3)のそれぞれの会話の最後の文に続けて言う英文として最も適当なのは、(ア)~(エ)のうちではどれですか。
(7) Sure. Here you are. (7) Thank you. You're very kind. (7) Yes. I think so too.
(1) That's good. Let's go. (2) (イ) Well, I'm not interested in a computer. (3) (イ) You are welcome. (ウ) OK. I'll cook my lunch.
(1) OK. The cook my lunch. (2) Did you buy it for me! (3) Tes, or course. (4) Nice to meet you.
問題 C 留学生の Santi の, 自分の国の文化をテーマにしたスピーチの内容について, 三つの英語の質問が読まれます。(1)~(3)の
にそれぞれ適当な英語を入れて,質問に対する答えを完成しなさい。
(1) (2) It is
(3) Because he believes if he has a lot of yellow things.
中学生の Yuko が,ある人物を紹介しています。次の(ア),(イ)の [に入れるのに,それぞれ最も適当な英語 1 語
と書きなさい。
This is my (7), Taro. He is a brother of my mother. He played basketball with me like a friend when
I was a small child. I like him very much. He is a (1) and works at a hospital. Many people go to the hospital to see him when they are sick. He is very popular. I want to be a (1) like him in the future.
3 次の英文は、高校生の Tatsuya と Naoto との会話の一部である。①、② に答えなさい。
Tatsuya: Hello, Naoto. The movie we saw last week was really exciting, wasn't it?
Naoto: Yes, it was. After we saw it, I went to a bookstore and bought the original book. It was also interesting (7)?
interesting. (7) ? Tatsuya: No, thank you. I think the movie is better than the original book because I can enjoy the pictures and
interesting. (7) ?
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	i
4 次の英文は、Mayuko の友人の Anna からの電子メールと、それに対する Mayuko	からの返事の電子メールである。①~③に
「 答えなさい。 Anna からの電子メール	·
Hi Mayuko, I am writing to you about my wonderful plan. I am going to go to Japan exciting because I (7) never been there. We will stay in Japan for visit your town first. I want to meet you. Then, we are going to visit T We want to visit another place, but we don't know much about other places places to visit? I will be very happy if you send an e-mail to me.	or ten days. We (4) like to below and stay there for three days.
Your friend,	· ·
Anna	
Mayuko からの返事の電子メール	
Hi Anna, Thank you for your e-mail. I am very happy to know that you will come ((**) favorite / will / you / I / my / place / show). I hope you will like it. Now I am going to answer your question. There are many good places to one place besides Tokyo. You should (**) Bye, Mayuko	
 [注] plan 計画 town 町 besides ~ ~のほかに ① □ (7)	む4語以上の適当な英語を入れて,英文を完
5 次の英文は、和太鼓 (<i>wadaiko</i>) チームのメンバー (member) である中学生のに答えなさい。) Keita について述べたものである。①~⑥
Keita is a junior high school student. He joined a wadaiko team two members of the team practice the wadaiko every Tuesday and Thursday in a A month ago, Keita started to practice the wadaiko for a concert. He wa player when he played alone. But he felt he was not a good player who wadaiko in a team. He practiced harder, but he didn't feel that he was player. He wanted to know how to play the wadaiko well in the team. So wadaiko teacher about his trouble. She told him about her own story. She said, "I started to practice the wadaiko twenty years ago. At first, I continued in the concert was coming, happened to me. My father became sick. It was difficult for me to practice to the wadaiko members about they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story, they asked me to keep practicing the wadaiko they listened to my story in the wadaiko they listened to my story	community center. s a good wadaiko en he played the becoming a better he he talked to his could enjoy playing a very sad thing e for the concert. my trouble. After because I was a member of the team lot. (1) , when I managed to the able to practice enough. They was a big success. I understood that extrand that you are a member of our you talk to them, they can understand that you talk to them, they can understand the could be a member of our you talk to them, they can understand the could be a member of our you talk to them, they can understand the could be a member of our you talk to them, they can understand the could be a member of our you talk to them, they can understand the could be a member of the team.
(注) community center 公民館 concert コンサート player 演奏者 ale happen 起こる keep ~ ing ~し続ける teamwork チームワーク be able to ~ ~することができる enough 十分に encourage 励ます understood understand の過去形 same 同じ goal 目標 thought ① 下線部(ア)の理由を、次の書き出しに続けて日本語で説明しなさい。 父が病気になったので、	one 一人で trouble 悩み事 manage to ~ なんとか~する success 成功 t think の過去形 れですか。
⑥ 本文の内容と合っているのは、 $(1) \sim (5)$ のうちではどれですか。二つ選びなさい。 (1) Keita couldn't play the $wadaiko$ well with the members of his team, so	he didn't practice the wadaiko

(2) Keita asked his wadaiko teacher to teach him how to play the wadaiko well in a team.
(3) Keita's wadaiko teacher said to the members of her team, "I will help you when you are tired."
(4) Keita's wadaiko teacher was able to play in her first concert because the members of her team helped her.
(5) Keita's wadaiko team practiced hard and their concert in a community center was a big success.